

MILL CREEK ELEMENTARY

925 Universal Drive
Columbia, South Carolina 29209

GRADES K-5 Elementary School

ENROLLMENT 315 Students

PRINCIPAL Steven E. Cannon 803-783-5553

SUPERINTENDENT Dr. Ronald L. Epps 803-231-7500

BOARD CHAIR Vince Ford 803-231-7556

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	22	58	6	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 15 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

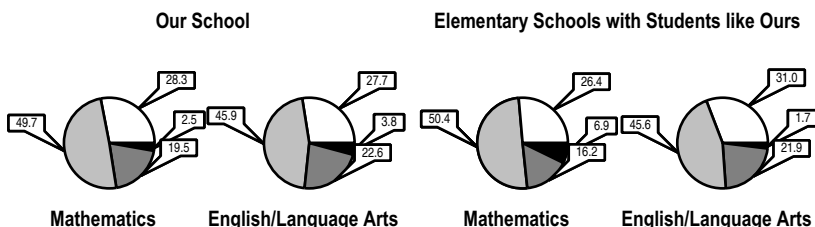
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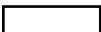
PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Good	N/A
2002	Average	Below Average	N/A
2003	Average	Below Average	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



Definition of Critical Terms

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	27	45	30
Percent satisfied with learning environment	92.0%	77.8%	76.7%
Percent satisfied with social and physical environment	87.5%	88.4%	80.0%
Percent satisfied with home-school relations	29.2%	86.7%	76.7%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	184	99.5	27.7	45.9	22.6	3.8	26.4	17.6
Gender								
Male	104	99.0	31.1	43.3	23.3	2.2	25.6	17.6
Female	80	100.0	23.2	49.3	21.7	5.8	27.5	17.6
Racial/Ethnic Group								
White	26	96.2	13.6	40.9	36.4	9.1	45.5	17.6
African-American	156	100.0	30.4	46.7	20.0	3.0	23.0	17.6
Asian/Pacific Islander	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	135	100.0	19.5	45.8	29.7	5.1	34.7	17.6
Disabled	49	98.0	51.2	46.3	2.4	N/A	2.4	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	184	99.5	27.7	45.9	22.6	3.8	26.4	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	184	99.5	27.7	45.9	22.6	3.8	26.4	17.6
Socio-Economic Status								
Subsidized meals	138	99.3	32.5	47.4	20.2	N/A	20.2	17.6
Full-pay meals	46	100.0	15.6	42.2	28.9	13.3	42.2	17.6

Mathematics								
All students	184	99.5	28.3	49.7	19.5	2.5	22.0	15.5
Gender								
Male	104	99.0	30.0	46.7	20.0	3.3	23.3	15.5
Female	80	100.0	26.1	53.6	18.8	1.4	20.3	15.5
Racial/Ethnic Group								
White	26	96.2	22.7	31.8	40.9	4.5	45.5	15.5
African-American	156	100.0	29.6	51.9	16.3	2.2	18.5	15.5
Asian/Pacific Islander	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	135	100.0	22.0	50.0	24.6	3.4	28.0	15.5
Disabled	49	98.0	46.3	48.8	4.9	N/A	4.9	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	184	99.5	28.3	49.7	19.5	2.5	22.0	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	184	99.5	28.3	49.7	19.5	2.5	22.0	15.5
Socio-Economic Status								
Subsidized meals	138	99.3	32.5	50.9	13.2	3.5	16.7	15.5
Full-pay meals	46	100.0	17.8	46.7	35.6	N/A	35.6	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	53	N/A	26.9	40.4	32.7	N/A	32.7
	Grade 4	43	N/A	30.2	41.9	27.9	N/A	27.9
	Grade 5	66	N/A	30.3	57.6	12.1	N/A	12.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	68	100.0	19.0	44.8	31.0	5.2	36.2
	Grade 4	68	98.5	23.7	52.5	18.6	5.1	23.7
	Grade 5	48	100.0	45.2	38.1	16.7	N/A	16.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	53	N/A	30.2	41.5	26.4	1.9	28.3
	Grade 4	43	N/A	41.9	46.5	7.0	4.7	11.6
	Grade 5	66	N/A	63.6	22.7	10.6	3.0	13.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	68	100.0	19.0	65.5	13.8	1.7	15.5
	Grade 4	68	98.5	20.3	44.1	32.2	3.4	35.6
	Grade 5	48	100.0	52.4	35.7	9.5	2.4	11.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 315)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	3.8%	Down from 5.7%	2.6%	2.4%
Attendance rate	96.3%	Down from 97.3%	95.6%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	9.5%	Up from 6.7%	10.2%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	16.6%	Up from 15.3%	9.0%	8.0%
Older than usual for grade	0.6%	No change	1.5%	1.1%
Suspended or expelled	0.3%	Down from 8.8%	0.0%	0.0%

Teachers (n= 25)				
Teachers with advanced degrees	36.0%	Down from 39.3%	43.9%	50.0%
Continuing contract teachers	80.0%	Up from 71.4%	84.8%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	81.2%	No change	86.0%	86.2%
Teacher attendance rate	94.2%	Down from 95.3%	95.1%	95.3%
Average teacher salary	\$39,602	Up 1.2%	\$39,348	\$39,909
Prof. development days/teacher	6.4 days	Up from 5.0 days	11.8 days	11.4 days

School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio	13.9 to 1	Up from 11.2 to 1	18.7 to 1	18.9 to 1
Prime instructional time	89.7%	Down from 91.1%	89.6%	89.7%
Dollars spent per pupil*	\$6,485	Down 0.4%	\$6,020	\$5,892
Percent spent on teacher salaries*	75.5%	Up from 71.9%	66.0%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	33.9%	Up from 30.1%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Steven E. Cannon has been the principal of Mill Creek Elementary School since the beginning of the 2000-2001 school year. The total enrollment for this year was 334 students, and approximately 110 parents attended parent conferences or academic plan conferences.

Some of the highlights of this school term include Mill Creek students winning the House of Cards Championship and one of our third grade students being victorious in the Area One Project M.I.N.D. (Math Is Not Difficult) competition. He was the third grade champion as well as the over all grand champion for this school year. Many of our students were awarded recognition for their entries in the Visual Arts Literacy contest. Each homeroom was given \$1,000.00 to purchase books for classroom libraries. The Westinghouse Corporation was named Business Partner of the Year for the many years of service and support rendered to the Mill Creek community. The liaison between Westinghouse and Mill Creek has been awarded The Order of the Silver Crescent. This award is the state's highest award for volunteer and community service.

Our Absolute Rating dropped to Average and our Improvement Rating dropped to Below Average. Test results indicate that there remains a need to focus additional efforts on developing students' reading, writing and math skills. The after-school tutoring program was available for students on Tuesdays through Thursdays from 2:45-4:45 p.m. Based on this information our focus will be to make the necessary adjustments to increase student achievement in all areas of concern.

We completed our Southern Association of Colleges and Schools (SACS) evaluation and received a favorable review. The recommendations rendered by the review committee will be incorporated into our overall improvement plan for this upcoming school year.

Steven E. Cannon, Principal, Mill Creek Elementary School

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.